**JAVASOLT TANMENET**

**heti 2 óra**

**mm**publications

**New Plus Intermediate**

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| **Hét** | **Óraszám** | **Tananyag** | **Funkciók és az óra célja**  **Functions and aims of the lesson** | **Nyelvi szerkezetek**  **Grammar structures** | **Szókincs**  **Vocabulary** | **Eszközök és anyagok**  **Aids and materials** |
| 1 | 1 | Introduction | Learn how to use the book  Understand the aim of the New Plus lessons |  |  |  |
| 2 | 2 | Unit 1 – Listening | Identify pictures  Identify main ideas |  |  | New Plus Intermediate, CD & CD Player |
| 3 | 3 | Unit 1 – Speaking | Describe physical appearance  Describe people  Discuss possibilities |  | Adjectives describing people | New Plus Intermediate |
| 4 | 4 | Unit 1 – Sample writing | Read a sample writing  Identify paragraphs |  |  | New Plus Intermediate |
| 5 | 5 | Unit 1 – Plan & Guide to writing | Discuss the plan for a description of a person  Discuss grammar and style | Order of adjectives |  | New Plus Intermediate |
| 6 | 6 | Unit 1 – Writing Practice | Practice using adjectives  Complete a description of a person |  |  | New Plus Intermediate |
| 7 | 7 | Unit 2 – Listening | Identify buildings  Listen for specific information |  |  | New Plus Intermediate, CD & CD Player |
| 8 | 8 | Unit 2 – Speaking | Describe places  Compare and contrast  Exchange information |  | Words connected to the place where you live  Prepositions of place | New Plus Intermediate |
| 9 | 9 | Unit 2 – Sample writing | Read a sample writing  Identify tenses |  |  | New Plus Intermediate |
| 10 | 10 | Unit 2 – Plan & Guide to writing | Discuss the plan for a description of a place/building  Discuss grammar and style |  |  | New Plus Intermediate |
| 11 | 11 | Unit 2 – Writing Practice | Focus on adjectives  Write a description of a famous landmark |  |  | New Plus Intermediate |
| 12 | 12 | Test Unit 1 & 2 | Evaluate students' progress |  |  | Tests (Teacher’s resource CD-ROM) |
| 13 | 13 | Unit 3 – Listening | Identify a situation  Identify emotions |  |  | New Plus Intermediate, CD & CD Player |
| 14 | 14 | Unit 3 – Speaking | Make decisions  Role play |  |  | New Plus Intermediate |
| 15 | 15 | Unit 3 – Sample writing | Read a sample writing  Focus on beginning and ending of an informal letter |  |  | New Plus Intermediate |
| 16 | 16 | Unit 3 – Plan & Guide to writing | Discuss the plan for an informal letter  Discuss grammar, style and layout of an informal letter |  |  | New Plus Intermediate |
| 17 | 17 | Unit 3 – Writing Practice | Practice punctuation  Write greetings and opening paragraphs | Punctuation |  | New Plus Intermediate |
| 18 | 18 | Unit 4 – Listening | Identify sequence  Listen for specific information |  |  | New Plus Intermediate, CD & CD Player |
| 19 | 19 | Unit 4 – Speaking | Share ideas/experiences  Prepare and tell a story / Discuss possibilities |  |  | New Plus Intermediate |
| 20 | 20 | Unit 4 – Sample writing | Read a sample writing  Focus on linking words/phrases | Linking words |  | New Plus Intermediate |
| 21 | 21 | Unit 4 – Plan & Guide to writing | Discuss the plan, grammar and style of a story | Narrative tenses |  | New Plus Intermediate |
| 22 | 22 | Unit 4 – Writing Practice | Focus on narrative tenses  Write a story |  |  | New Plus Intermediate |
| 23 | 23 | Test Unit 3 & 4 | Evaluate students' progress |  |  | Tests (Teacher’s resource CD-ROM) |
| 24 | 24 | Unit 5 – Listening | Identify main ideas  Follow instructions |  |  | New Plus Intermediate, CD & CD Player |
| 25 | 25 | Unit 5 – Speaking | Discuss preferences / Make arrangements  Role play: invite, accept/refuse an invitation  Give directions |  | Words connected to holidays  Directions | New Plus Intermediate |
| 26 | 26 | Unit 5 – Sample writing | Read a sample writing |  |  | New Plus Intermediate |
| 27 | 27 | Unit 5 – Plan & Guide to writing | Discuss the plan, grammar and style of an informal letter |  |  | New Plus Intermediate |
| 28 | 28 | Unit 5 – Writing Practice | Focus on accepting and refusing an offer  Give directions |  |  | New Plus Intermediate |
| 29 | 29 | Unit 6 – Listening | Listen for specific points  Listen for specific information |  |  | New Plus Intermediate, CD & CD Player |
| 30 | 30 | Unit 6 – Speaking | Negotiate / make decisions – Discuss choices  Role play: ask for and give information |  |  | New Plus Intermediate |
| 31 | 31 | Unit 6 – Sample writing | Read a sample writing  Focus on style |  |  | New Plus Intermediate |
| 32 | 32 | Unit 6 – Plan & Guide to writing | Discuss the plan, grammar and style of a formal letter |  |  | New Plus Intermediate |
| 33 | 33 | Unit 6 – Writing Practice | Focus on style  Write a formal letter asking for information |  |  | New Plus Intermediate |
| 34 | 34 | Test Unit 5 & 6 | Evaluate students' progress |  |  | Tests (Teacher’s resource CD-ROM) |
| 35 | 35 | Unit 7 – Listening | Identify a situation  Identify facts |  |  | New Plus Intermediate, CD & CD Player |
| 36 | 36 | Unit 7 – Speaking | Share ideas/experiences  Discuss possibilities |  | Words connected to news | New Plus Intermediate |
| 37 | 37 | Unit 7 – Sample writing | Read a sample writing  Focus on paragraphs |  |  | New Plus Intermediate |
| 38 | 38 | Unit 7 – Plan & Guide to writing | Discuss the plan, grammar and style of an article |  |  | New Plus Intermediate |
| 39 | 39 | Unit 7 – Writing Practice | Focus on headlines  Practise Passive Voice |  |  | New Plus Intermediate |
| 40 | 40 | Unit 8 – Listening | Identify sequence  Listen for specific points |  |  | New Plus Intermediate, CD & CD Player |
| 41 | 41 | Unit 8 – Speaking | Share ideas/experiences  Negotiate/Prioritise |  |  | New Plus Intermediate |
| 42 | 42 | Unit 8 – Sample writing | Read a sample writing  Focus on headings | Linking words/phrases |  | New Plus Intermediate |
| 43 | 43 | Unit 8 – Plan & Guide to writing | Discuss the plan, grammar and style of a report |  |  | New Plus Intermediate |
| 44 | 44 | Unit 8 – Writing Practice | Focus on paragraphs  Write a report |  |  | New Plus Intermediate |
| 45 | 45 | Test Unit 7 & 8 | Evaluate students' progress |  |  | Tests (Teacher’s resource CD-ROM) |
| 46 | 46 | Unit 9 – Listening | Listen for specific information  Identify main ideas |  |  | New Plus Intermediate, CD & CD Player |
| 47 | 47 | Unit 9 – Speaking | Share experiences  Ask for and give advice |  |  | New Plus Intermediate |
| 48 | 48 | Unit 9 – Sample writing | Read a sample writing  Focus on situation |  |  | New Plus Intermediate |
| 49 | 49 | Unit 9 – Plan & Guide to writing | Discuss the plan, grammar and style of an informal letter asking for or giving advice |  |  | New Plus Intermediate |
| 50 | 50 | Unit 9 – Writing Practice | Focus on giving advice  Write an informal letter asking for advice |  |  | New Plus Intermediate |
| 51 | 51 | Unit 10 – Listening | Listen for specific information  Identify speakers |  |  | New Plus Intermediate, CD & CD Player |
| 52 | 52 | Unit 10 – Speaking | Discuss choices / Justify opinions  Prioritise / Discuss choices-opinions |  | Words connected to jobs | New Plus Intermediate |
| 53 | 53 | Unit 10 – Sample writing | Read a sample writing  Focus on paragraphs |  |  | New Plus Intermediate |
| 54 | 54 | Unit 10 – Plan & Guide to writing | Discuss the plan, grammar and style of a letter of application |  |  | New Plus Intermediate |
| 55 | 55 | Unit 10 – Writing Practice | Focus on contents  Write a letter of application |  |  | New Plus Intermediate |
| 56 | 56 | Test Unit 9 & 10 | Evaluate students' progress |  |  | Tests (Teacher’s resource CD-ROM) |
| 57 | 57 | Unit 11 – Listening | Identify points of view  Identify facts |  |  | New Plus Intermediate, CD & CD Player |
| 58 | 58 | Unit 11 – Speaking | Discuss facts / Compare and contrast  Describe pictures / Discuss possibilities |  | Words connected to the environment | New Plus Intermediate |
| 59 | 59 | Unit 11 – Sample writing | Read a sample writing  Focus on paragraphs |  |  | New Plus Intermediate |
| 60 | 60 | Unit 11 – Plan & Guide to writing | Discuss the plan, grammar and style of an article |  |  | New Plus Intermediate |
| 61 | 61 | Unit 11 – Writing Practice | Focus on topic sentences  Write a plan for an article |  |  | New Plus Intermediate |
| 62 | 62 | Unit 12 – Listening | Listen for specific information  Identify speakers |  |  | New Plus Intermediate, CD & CD Player |
| 63 | 63 | Unit 12 – Speaking | Share ideas  Present and defend an argument |  | Words connected to education | New Plus Intermediate |
| 64 | 64 | Unit 12 – Sample writing | Read a sample writing  Focus on paragraphs |  |  | New Plus Intermediate |
| 65 | 65 | Unit 12 – Plan & Guide to writing | Discuss the plan, grammar and style of an essay |  |  | New Plus Intermediate |
| 66 | 66 | Unit 12 – Writing Practice | Focus on a plan for an essay  Write an essay |  |  | New Plus Intermediate |
| 67 | 67 | Test Unit 11 & 12 | Evaluate students' progress |  |  | Tests (Teacher’s resource CD-ROM) |
| 68 | 68 | End-of-year evaluation | Evaluate results over the year |  |  |  |